Welcome!

Thank you for your interest in the Aggies Elevated program at Utah State University. If you have read the available information on the web site (www.aggieselevated.com) and feel that this program would be a good fit for your, we welcome your application for Fall 2019 admission.

Please complete all of the forms completely and honestly. The Student Statement and Aggies Elevated Inventory (Student) should be completed by the applicant without assistance, if possible. (Dictated answers are permitted).

An Application Checklist is provided to assist you in tracking the required materials.

The Admissions Process: What to Expect

1. Mail completed application packets to Aggies Elevated at Utah State University, 2865 Old Main Hill, Logan, Utah, 84322-2865. Application packets must be postmarked by November 12, 2018 to be considered for Fall 2019 admission. You will receive an e-mail confirmation of receipt of your complete packet. Incomplete packets will not be considered.

2. Review of applications will take place November 12-30, 2018 by Aggies Elevated program staff. Applicants will be notified of their status via e-mail by December 3, 2018. Please do not contact Aggies Elevated program staff regarding the status of your application. All communication will occur by e-mail.

3. Interviews with the top applicants will take place via Skype or Adobe Connect December 10-21, 2018. (If students are chosen to interview they may be expected to fill out additional paperwork to help guide the discussion of the interview.)

4. We will invite the top applicants from the interviews to Logan on February 15, 2019 for an on-campus Aggies Elevated visit day. Details for this day will be included in the information sent after the interview process.

5. Final decisions will be made and acceptance letters mailed by February 22, 2019.

6. Students who are accepted into the program will be required to attend SOAR (Summer Orientation & Registration) during which they will meet program staff and other students, register for classes and become familiar with the campus, as well as weekly online orientation sessions from June-August. Dates and a complete itinerary will be provided upon acceptance.
Application Checklist

This checklist is provided to assist you in compiling the required application materials. Assemble your application packet in the order listed below. Incomplete packets will not be considered.

Complete application packets for the 2019-2020 cohort must be postmarked by November 12, 2018.

Required Application Materials

- $40 nonrefundable application fee via PayPal at http://www.aggiselevated.usu.edu/admissions/index
- This completed Application Checklist
- Aggies Elevated Application Form
- Student Statement
- Aggies Elevated Inventory—Student
- Aggies Elevated Inventory—Parent
- Aggies Elevated Inventory—Teacher/Caregiver/Employer
  
  Give the teacher an envelope addressed to Aggies Elevated at Utah State University, 2865 Old Main Hill, Logan, UT 84322-2865
- Parent Statement
- Parent Readiness Scale
- Academic transcripts from high school and any colleges attended
  
  Transcripts should be sent directly from the school to Aggies Elevated at Utah State University, 2865 Old Main Hill, Logan, UT 84322-2865
- Summary of Performance from high school special education program
  
  An Individualized Education Plan is not a substitute for a Summary of Performance.
- A Psychological Educational Evaluation (Must be current within the past three years.) Grade equivalent scores must be included.
- Letter of Reference has been given to first referrer to complete
- Letter of Reference has been given to second referrer to complete
- Letter of Reference has been given to third referrer to complete
  
  Give the 2-page Letter of Reference form to three people who know you well and are able to describe your desire and ability to succeed in a program like Aggies Elevated. At least one person should be a former teacher, school administrator or other school employee. Letters of reference from family members are not appropriate. Give the referrers an envelope addressed to
Aggies Elevated at Utah State University, 2865 Old Main Hill, Logan, UT 84322-2865 and have them mail the form directly to us.

☐ Release and Exchange of Information Form
Application for Admission, Fall 2019

Please print neatly and answer every question. Incomplete application packets will not be considered.

Personal Information
Full Legal Name (last, first, middle initial)

________________________________________________
Previous Name, if applicable (last, first, middle initial)

________________________________________________
Preferred Name

________________________________________________
Are you your own legal guardian? Yes No

If no, who is your legal guardian? __________________________________________________________

Current Mailing Address (street, city, state, zip)

________________________________________________
Student Home phone (include area code) ____________________________________________________

________________________________________________
Student Cell phone (include area code) ____________________________________________________

________________________________________________
Parent E-mail (required for official communication): _________________________________________

________________________________________________
Student E-mail (required for official communication): _______________________________________

Gender: Male Female Date of Birth: ____________________________

Current Age: ____________________________

Primary Disability (please circle one):
Intellectual Disability
Autism
Other (please specify) ________________________________________________________________
Place of Birth (city, state, zip) ________________________________

Are you a United States Citizen? Yes No

If no, provide Resident Alien Number or Visa type, if applicable ________________________________

Marital Status: Single Married

Family members who have attended USU: Father Mother Spouse Grandparent(s) Sibling(s)

What is the highest level of education of parents? Parent 1 ________________________________
Parent 2 ________________________________
Other ________________________________

Native Language _________________ Ethnic Category: Not Hispanic or Latino Hispanic or Latino

Race (circle all that apply): American Indian/Alaska Native Asian Black/African American Native Hawaiian/Pacific White

Have you ever been convicted of a felony or misdemeanor other than a minor traffic violation, or is any such charge pending against you? Yes No

*If yes, include a detailed statement of explanation with your application packet. If your answer changes prior to enrollment, you must promptly contact the Aggies Elevated administrative office to provide explanation.*

Are you currently receiving SSI? Yes No

Do you have a current open case with Utah Vocational Rehabilitation? Yes No

If yes, list VR counselor’s name and office location:

Please list any medications you currently take, and the reason for taking them.
**Emergency Contact Information**
Father's name, address, city, state, zip, telephone and e-mail

Mother's name, address, city, state, zip, telephone and e-mail

Other emergency contact name, address, city, state, zip, telephone and e-mail

**Educational Information**
High School last attended (name, address, city, state, zip)

Dates attended ____/____/_____ to ____/____/_____

Did you graduate with a (please choose one):

- High School Diploma  Yes  Date ____/____/_____  No
- Certificate of Completion  Yes  Date ____/____/_____  No
- Have you completed the GED  Yes  Date ____/____/_____  No

Have you taken the ACT?  Yes  Score: __________  No

List in chronological order all colleges and universities attended.

Name of institution  City  State  Dates attended (start date to end date)
**Enrollment Information**

Are you a first-generation college student? (Check 'yes' if neither of your parents received a bachelor's degree before you were 18 years old).  

Yes  No

Have you ever been expelled, suspended, disciplined, placed on probation, or are you ineligible to return to any high school or college? *If yes, include a detailed statement of explanation with your application packet.*  

Yes  No

**Residency Information**

*This section is used to determine your correct tuition status. Information about Utah Residency for Tuition Purposes is available at www.usu.edu/admissions/residency. If you do not complete this section, you will likely be coded a non-resident.*

Are you a resident of Utah?  

Yes  No

Are you registered to vote in Utah?  

Yes  No

Do you have a driver's license?  

Yes  No

If yes, list issuing state and license number ____________________________

Do either of your parents live in Utah?  

Yes  No

I have lived in Utah continuously from _______ / _______ / _______ to _______ / _______ / _______

Tribal affiliation, if applicable ____________________________

CIB/BIA census number, if applicable ____________________________

How did you find out about Aggies Elevated?

List what you have been doing (employment, school, military, etc.) and where you have been for the last three years. Be specific and include coverage for all months.
Acknowledgements

_____ By checking this space, I acknowledge and understand that Aggies Elevated will implement a $2,500* per semester ($5,000 per year) program fee for each student, beginning with the 2019-2020 academic year. This program fee is necessary for the sustainability of the program. (*Information updated on 10/15/18)

_____ By checking this space, I acknowledge and understand that Aggies Elevated staff may dismiss students from the program if, in the staff’s professional opinion, a student presents a danger to him/herself or to someone else. I acknowledge and understand that the staff’s professional opinion of a student’s safety may differ from a parent’s opinion.

Student’s signature

Date

Parent’s signature

Date

Parent’s signature

Date
Student Statement

Please answer all questions completely and honestly. The questions must be answered directly from the student, but may be dictated.

1. Why do you want to participate in the Aggies Elevated program?

2. Describe some specific goals that the Aggies Elevated program will help you achieve.

3. Describe things you have done to prepare yourself for living away from home, and challenges you might experience as you move away from home.
4. Describe the strengths you will bring to the Aggies Elevated program.

5. What are your future plans if you are not accepted to the Aggies Elevated program?

6. Please include any supplemental material that will help us get to know you, i.e., video, artwork, photos of you/your family. These materials will not be returned.
Aggies Elevated Inventory (Student)

Please complete this inventory to the best of your knowledge. Your accurate responses on this scale will allow the Aggies Elevated program to appropriately serve the needs of future students.

<table>
<thead>
<tr>
<th>Applicant's Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inventory Completed by:</td>
</tr>
<tr>
<td>Relation to Aggies Elevated Applicant:</td>
</tr>
<tr>
<td>Month and year:</td>
</tr>
</tbody>
</table>

Follow the ratings below to complete the inventory.

<table>
<thead>
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<th>Rating</th>
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<tbody>
<tr>
<td>1- skill is absent or very weak</td>
</tr>
<tr>
<td>2- skill is starting; needs work</td>
</tr>
<tr>
<td>3- skill is emerging</td>
</tr>
<tr>
<td>4- skill mastered or very good</td>
</tr>
<tr>
<td>NA- not applicable</td>
</tr>
<tr>
<td>DK- Don’t know</td>
</tr>
</tbody>
</table>

Adapted from Postsecondary Education Preparation Rating Scale (Robert L. Morgan, Utah State University, 2014) and Next S.T.E.P. Teacher Manual (Andrew S. Halpern, et al. 2000)
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<tr>
<th>Applicant Name:</th>
<th>Aggies Elevated Inventory Question</th>
<th>Student Response</th>
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<tr>
<td><strong>Study Skills</strong></td>
<td>When I write essays, I can think critically and analyze various topics.</td>
<td>I use graphic organizers, concept maps, or outlines to assist in my writing.</td>
</tr>
<tr>
<td></td>
<td>When I read, I use strategies to help me memorize long lists and complex concepts.</td>
<td>When I read, I write or dictate notes. Later, I go back and review my notes.</td>
</tr>
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<td></td>
<td>When in class, I take notes and record the lecture.</td>
<td>I ask my instructor how to effectively take notes so that I get the information I need.</td>
</tr>
<tr>
<td></td>
<td>I use a recording device (smartpen, iphone, mp3 recorder) to take notes during class.</td>
<td>I use a recording device (smartpen, iphone, mp3 recorder) to take notes during class.</td>
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<tr>
<td></td>
<td>I play back my recorded notes at a later time and memorize important material.</td>
<td>I play back my recorded notes at a later time and memorize important material.</td>
</tr>
<tr>
<td></td>
<td>When I study my notes from class sessions, I use strategies to help me memorize long lists and complex concepts.</td>
<td>When I study my notes from class sessions, I use strategies to help me memorize long lists and complex concepts.</td>
</tr>
<tr>
<td></td>
<td>I study about 3 hours for every hour of class time.</td>
<td>I study about 3 hours for every hour of class time.</td>
</tr>
<tr>
<td></td>
<td>I use a daily schedule and planner to record assignment due dates, requirements, and important information.</td>
<td>I use a daily schedule and planner to record assignment due dates, requirements, and important information.</td>
</tr>
<tr>
<td></td>
<td>I refer to my daily schedule and planner frequently each day.</td>
<td>I refer to my daily schedule and planner frequently each day.</td>
</tr>
<tr>
<td><strong>Computer Skills</strong></td>
<td>I use word processing, presentation, and database programs.</td>
<td>I use word processing, presentation, and database programs.</td>
</tr>
<tr>
<td></td>
<td>I know how to protect myself from internet scams and predators.</td>
<td>I know how to protect myself from internet scams and predators.</td>
</tr>
<tr>
<td></td>
<td>I avoid communications with strangers in all settings and on the Internet.</td>
<td>I avoid communications with strangers in all settings and on the Internet.</td>
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<tr>
<td></td>
<td>I organize my files on a computer.</td>
<td>I organize my files on a computer.</td>
</tr>
<tr>
<td></td>
<td>I use search engines and databases, and cite sources from the Internet.</td>
<td>I use search engines and databases, and cite sources from the Internet.</td>
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<tr>
<td></td>
<td>I upload/download files from the Internet.</td>
<td>I upload/download files from the Internet.</td>
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<tr>
<td></td>
<td>I use the university computer and course systems.</td>
<td>I use the university computer and course systems.</td>
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<tr>
<td></td>
<td>I get definitions of terms and get answers to questions using the Internet.</td>
<td>I get definitions of terms and get answers to questions using the Internet.</td>
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<tr>
<td></td>
<td>I know who to contact if I need answers to computer questions.</td>
<td>I know who to contact if I need answers to computer questions.</td>
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<tr>
<td></td>
<td>I back up my files and I do it frequently.</td>
<td>I back up my files and I do it frequently.</td>
</tr>
<tr>
<td>Applicant Name:</td>
<td><strong>Aggies Elevated Inventory Question</strong></td>
<td><strong>Student Response</strong></td>
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<tr>
<td>----------------</td>
<td>----------------------------------------</td>
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<tr>
<td><strong>Academic Skills</strong></td>
<td>I can seek help from my instructor after class or during office hours.</td>
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<td></td>
<td>I can describe my disability, learning style, and learning needs to Disability Resource Center staff.</td>
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<td></td>
<td>I can ask instructors to repeat information or give more explanation if I do not understand.</td>
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<tr>
<td></td>
<td>To study for tests, I use flashcards or quiz apps to help memorize vocabulary terms.</td>
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<tr>
<td></td>
<td>To study for tests, I help organize and attend study groups.</td>
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<tr>
<td></td>
<td>When taking objective tests such as those with multiple-choice questions, I read ALL sample answers before responding.</td>
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<tr>
<td></td>
<td>After reading all multiple choices on a test question, I start by figuring out which choices are NOT correct before marking the correct one.</td>
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<tr>
<td></td>
<td>On a multiple-choice test question, if I can only narrow it down to two or more correct answers, I make my decision based on what we studied in class.</td>
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<tr>
<td></td>
<td>On multiple-choice tests, I understand what it means when a choice states something like “both A and B above.”</td>
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<tr>
<td></td>
<td>When I finish taking a test, I review all of my answers to make sure I answered every question. I don’t rush through the test to be done early.</td>
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<tr>
<td></td>
<td>I can tell time and get to class without being late. I put away a cell phone and other electronics when I need to pay attention to instruction.</td>
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<tr>
<td><strong>Communication</strong></td>
<td>I look people in the eye when I talk with them or when they talk to me.</td>
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<td></td>
<td>I listen carefully to other people when they talk and try to understand what they are saying.</td>
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<td></td>
<td>I can tell what other people are thinking through their body language, their facial expressions, or their tone of voice.</td>
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<td></td>
<td>I know who to turn to when I need help. I follow through on commitments I have made to others and to myself.</td>
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<tr>
<td></td>
<td>When I don’t understand what a teacher or employer wants me to do, I ask questions. When I understand what a teacher or employer want me to do, but I still need help, I often ask for help.</td>
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<tr>
<td></td>
<td>If a teacher or employer try to correct something I am doing, I accept their help.</td>
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<tr>
<td>Applicant Name:</td>
<td>Aggies Elevated Inventory Question</td>
<td>Student Response</td>
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<tr>
<td>----------------</td>
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<tr>
<td></td>
<td>If I am living away from home, my apartment/dorm safety knowledge is adequate.</td>
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<td></td>
<td>If I am living away from home, my food preparation, cooking, and storage skills are adequate.</td>
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<td></td>
<td>If I am living away from home, my dressing, and hygiene skills are adequate.</td>
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<td></td>
<td>If I am living away from home, cleaning and organizing skills are adequate.</td>
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<td></td>
<td>If I am living away from home and I need self-help or domestic advice, I know who to call and I can follow the advice.</td>
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<td>I can identify safety hazards and emergencies and respond immediately to eliminate the danger.</td>
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<td></td>
<td>I use a telephone to get information about things I need.</td>
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<td>I can use cash, a debit card, or credit card appropriately and within my budget.</td>
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<td></td>
<td>I know when and how to contact a medical professional, how to make an appointment, and provide information about my medical insurance when I am sick or injured.</td>
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<td></td>
<td>I can describe what medications I take and why they were prescribed.</td>
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<td></td>
<td>I can safely take medications as prescribed.</td>
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<td></td>
<td>I often volunteer to do something that helps other people.</td>
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<td></td>
<td>I am registered to vote and I am aware of the people running for political office.</td>
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<td></td>
<td>I effectively use public transportation.</td>
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<tr>
<td>Health, Nutrition, and Fitness</td>
<td>I know how much sleep I need to get and I get enough regularly.</td>
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<td></td>
<td>When I am sick, I know what to do to get the help I need.</td>
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<td></td>
<td>I eat well-balanced, healthy meals.</td>
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<td></td>
<td>I limit the amount of junk food I eat.</td>
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<td></td>
<td>I maintain a healthy weight.</td>
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<tr>
<td></td>
<td>I exercise regularly.</td>
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<tr>
<td>Problem Solving</td>
<td>Aggies Elevated Inventory Question</td>
<td>Student Response</td>
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<tr>
<td>----------------</td>
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<tr>
<td></td>
<td>When I have a problem, I often think of several different ways to solve the problem before I make up my mind.</td>
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<tr>
<td></td>
<td>When I can’t think of a good way to solve a problem I ask other people to help me think of possibilities.</td>
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<td></td>
<td>After I identify solutions to my problems, I often make my own decisions on what I am going to do.</td>
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<td></td>
<td>When I am mad at someone, I am able to solve the problem without yelling.</td>
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<tr>
<td></td>
<td>When I get mad at someone, I am able to figure out what I want to do without hurting that person.</td>
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</tr>
<tr>
<td></td>
<td>When I get mad at someone and I can’t figure out what to do, I often ask for help.</td>
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<td></td>
<td>If somebody tries to take advantage of me, I know how to stand up for myself and try to stop it from happening.</td>
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<tr>
<td>Social Relationships</td>
<td>I get along with people my own age.</td>
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<td></td>
<td>I do things for fun with other people on a regular basis (weekly).</td>
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<tr>
<td></td>
<td>If something isn’t going well between me and my friends, I often work it out on my own.</td>
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<td></td>
<td>I know who to talk to if I am having trouble with a relationship.</td>
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<td></td>
<td>I know how to say “no” if I am presented with an uncomfortable or inappropriate situation.</td>
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<tr>
<td></td>
<td>When I have a little bit of spare time, I find something interesting to do.</td>
<td></td>
</tr>
<tr>
<td>Career Exploration</td>
<td>If asked, I am able to describe the different jobs available to my age group in my community.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>If asked, I am able to describe several possible jobs that fit well with my skills and interests.</td>
<td></td>
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<tr>
<td></td>
<td>I can complete a job application properly.</td>
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<tr>
<td></td>
<td>I know how to write a quality resume and have one available as needed when job searching.</td>
<td></td>
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<tr>
<td></td>
<td>I know good etiquette and social skills when I am in a job interview.</td>
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<td></td>
<td>I arrive to work on time and I do not leave early.</td>
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<td></td>
<td>My past employers have been satisfied with my work.</td>
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<td></td>
<td>I get along well with my co-workers.</td>
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<tr>
<td></td>
<td>I respect my boss and we get along well.</td>
<td></td>
</tr>
</tbody>
</table>
Aggies Elevated Inventory (Parent/Guardian)

Please complete this inventory to the best of your knowledge. Your accurate responses on this scale will allow the Aggies Elevated program to appropriately serve the needs of future students.

Applicant's Name:  
Inventory Completed by:  
Relation to Aggies Elevated Applicant:  
Month and year:  

Follow the ratings below to complete the inventory.

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<th>Rating</th>
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<td>1-</td>
<td>skill is absent or very weak</td>
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<tr>
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<td>skill is emerging</td>
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<tr>
<td>4-</td>
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<td>not applicable</td>
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<td>DK-</td>
<td>Don’t know</td>
</tr>
</tbody>
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Adapted from *Postsecondary Education Preparation Rating Scale* (Robert L. Morgan, Utah State University, 2014) and *Next S.T.E.P. Teacher Manual* (Andrew S. Halpern, et al. 2000)
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<th>Parent Response</th>
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<td><strong>Study Skills</strong></td>
<td>When I write essays, I can think critically and analyze various topics.</td>
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<td>I use graphic organizers, concept maps, or outlines to assist in my writing.</td>
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<td>When I have a little bit of spare time, I find something interesting to do.</td>
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<td>If asked, I am able to describe the different jobs available to my age group in my community.</td>
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<td>I can complete a job application properly.</td>
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<td>I know how to write a quality resume and have one available as needed when job searching.</td>
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<td>I know good etiquette and social skills when I am in a job interview.</td>
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<td>I arrive to work on time and I do not leave early.</td>
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<td>My past employers have been satisfied with my work.</td>
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<td>I get along well with my co-workers.</td>
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<td>I respect my boss and we get along well.</td>
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Aggies Elevated Inventory (Teacher/Employer/Caregiver)

Please complete this inventory to the best of your knowledge. Your accurate responses on this scale will allow the Aggies Elevated program to appropriately serve the needs of future students.

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Follow the ratings below to complete the inventory.

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<td>DK - Don’t know</td>
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Adapted from *Postsecondary Education Preparation Rating Scale* (Robert L. Morgan, Utah State University, 2014) and *Next S.T.E.P. Teacher Manual* (Andrew S. Halpern, et al. 2000)
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<td>When I read, I write or dictate notes. Later, I go back and review my notes.</td>
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<td>When in class, I take notes and record the lecture.</td>
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<td>I ask my instructor how to effectively take notes so that I get the information I need.</td>
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<td>I use a recording device (smartpen, iphone, mp3 recorder) to take notes during class.</td>
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<td>I play back my recorded notes at a later time and memorize important material.</td>
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<td>When I have a little bit of spare time, I find something interesting to do.</td>
<td></td>
</tr>
<tr>
<td>Career Exploration</td>
<td>If asked, I am able to describe the different jobs available to my age group in my community.</td>
<td></td>
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<tr>
<td></td>
<td>If asked, I am able to describe several possible jobs that fit well with my skills and interests.</td>
<td></td>
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<tr>
<td></td>
<td>I can complete a job application properly.</td>
<td></td>
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<tr>
<td></td>
<td>I know how to write a quality resume and have one available as needed when job searching.</td>
<td></td>
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<tr>
<td></td>
<td>I know good etiquette and social skills when I am in a job interview.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I arrive to work on time and I do not leave early.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>My past employers have been satisfied with my work.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I get along well with my co-workers.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I respect my boss and we get along well.</td>
<td></td>
</tr>
</tbody>
</table>
Parent Statement

1. Why do you believe the Aggies Elevated program will be of assistance to your child?

2. Describe your vision of your child’s independence. What are some things you have done to work toward that vision?

3. Discuss the things that you find most exciting about having your child enrolled in the Aggies Elevated program.

4. Discuss the things that concern you the most about having your child enrolled in the Aggies Elevated program.

5. If your child currently receives counseling or other specific services that are not provided by the Aggies Elevated program, how willing are you to maintain the same standard of care for your child in Logan if he/she is accepted to the program?
Graff Parent Readiness Scale

This scale helps determine the families’ readiness for the student with an intellectual and/or developmental disability to attend a postsecondary program. Please circle your response with 1=I strongly agree, 2= I agree, 3=I neither agree nor disagree, 4=I disagree, and 5=I strongly disagree.

1. I expect to know everything my student does at the university.
   Strongly Agree 1 2 3 4 5 Strongly Disagree

2. I expect one-one support all day.
   Strongly Agree 1 2 3 4 5 Strongly Disagree

3. I worry about my student talking to other students unsupervised.
   Strongly Agree 1 2 3 4 5 Strongly Disagree

4. I worry about my student crossing the street.
   Strongly Agree 1 2 3 4 5 Strongly Disagree

5. I need to know the homework assignment for each class.
   Strongly Agree 1 2 3 4 5 Strongly Disagree

6. I need to know the calendar of activities offered to my student.
   Strongly Agree 1 2 3 4 5 Strongly Disagree

7. I would like to speak with my student’s support staff.
   Strongly Agree 1 2 3 4 5 Strongly Disagree
8. I would like to attend classes to see my student interact with others.
   Strongly Agree  1  2  3  4  5  Strongly Disagree

9. I trust my student’s judgment.
   Strongly Agree  1  2  3  4  5  Strongly Disagree

10. I trust my student’s ability to handle small sums of money.
    Strongly Agree  1  2  3  4  5  Strongly Disagree

11. I know my student, with support, will develop friendships.
    Strongly Agree  1  2  3  4  5  Strongly Disagree

12. I know my student, with support, will try new opportunities.
    Strongly Agree  1  2  3  4  5  Strongly Disagree

13. My student has the ability to handle frustration.
    Strongly Agree  1  2  3  4  5  Strongly Disagree

14. My student has the ability to seek assistance.
    Strongly Agree  1  2  3  4  5  Strongly Disagree

15. Often, I am in contact with my student more than 3 times a day.
    Strongly Agree  1  2  3  4  5  Strongly Disagree

16. Often, I am telling my student what to do and say.
    Strongly Agree  1  2  3  4  5  Strongly Disagree
17. I check up on my student.
Strongly Agree 1 2 3 4 5 Strongly Disagree

Graff Parent Readiness Scale (GPRS) Continued

18. I check to see if my student has the correct facts.
Strongly Agree 1 2 3 4 5 Strongly Disagree

19. I believe, I know what is best for my student.
Strongly Agree 1 2 3 4 5 Strongly Disagree

20. I feel that my student knows what is best for him/herself.
Strongly Agree 1 2 3 4 5 Strongly Disagree

To help us collect information on who completed this survey please respond to the following questions:

1. Which parent filled out the scale? (Please check one)
   _____Mother or Step-mother
   _____Father or Step-father
   _____Other: ______________________

2. What is the race and ethnicity of the parent completing the scale? (Please check one)
   _____American Indian or Alaskan Native
   _____Asian
   _____Black or African American
   _____Native Hawaiian or Other Pacific Islander
   _____White or Caucasian
Ethnicity: Hispanic is an ethnic category for people whose origins are in the Spanish-speaking countries of Latin America or who identify with a Spanish-speaking culture. Individuals who are Hispanic may be of any race.

- Hispanic
- Non-Hispanic
- Prefer not to answer

3. What is the highest level of education of the parent completing the scale: (Please check one)

- High School Diploma
- Associate’s Degree (A.A., A.A.S., or other Associate’s)
- Bachelor’s Degree (B.A., B.S., B.I., or other Bachelor’s)
- Master’s Degree (M.A., M.S., M.S.W., M.Ed., or other Master’s)
- Doctoral Degree (Ph.D., Ed.D., J.D., M.D., or other Doctorate)
- Other (please describe) ________________________________

4. What is the age of the parent completing the scale: _________

THANK YOU
Letter of Reference

To the Applicant: After completing all the questions below, give this form to a former teacher or employer, along with a stamped envelope addressed to Aggies Elevated at Utah State University.

Legal Name __________________________________________

Address __________________________________________

Phone __________________________________________

Important Privacy Notice: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless one of the following is true:
1. The institution does not save recommendations post-matriculation.
2. You waive your right to access below, regardless of the institution to which it is sent.
   ☐ Yes, I do waive my rights to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
   ☐ No, I do not waive my rights to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I am enrolling, if that institution saves them after I matriculate.

Signature _____________________________ Date _________________________

To the Teacher/Employer/Community Member: The person whose name appears on this document is applying for admission to Aggies Elevated at Utah State University. Aggies Elevated offers a traditional residential college experience to young adults with intellectual and developmental disabilities. The program combines inclusive academic classes, life skills classes, social and recreational opportunities, and internships on the USU campus. The goal of the program is to prepare our students to live independently and work in a field that is suited to their interests and abilities.

Please truthfully complete this form to the best of your ability and feel free to attach a separate page if more space is needed. Honest evaluation of students’ abilities/weaknesses will not preclude a student from acceptance; it allows the program to assess the level of support that might be necessary. Promptly return all documents in the envelope provided to you by this student. Should you have any questions regarding this reference or our program, please call 435.797.0688 or visit our website at www.aggieselevated.com.

Name ________________________________ Subject taught __________________

Signature _____________________________ Date _________________________

School/Organization __________________________

Address ______________________________________

Phone ________________________________ E-mail ________________________
How long have you known this student, and in what context?

What are the first words that come to mind when you think of this student?

Why do you feel the applicant would benefit from a post-secondary education experience?

What strengths does this applicant possess that makes him/her a strong candidate for this program?

What would you foresee as a weakness for this applicant in a post-secondary setting?

How likely is it that the parent/family/guardian of this applicant will support the philosophy and goals of the Aggies Elevated program?

_____ Unlikely      _____ Likely      _____ Quite Likely      _____ Highly Likely
Release and Exchange of Information Form

Utah State University treats and regards all written documentation obtained to verify a disability and plan for appropriate services as well as all documented services and contracts with the Center for Persons with Disabilities, Aggies Elevated and the Disability Resource Center as confidential. However, it may be necessary for our staff to exchange some information about you with Utah State University faculty and staff in order to provide educational opportunities and experiences on and off campus. This exchange will only occur with your written permission, as given in this document below, and with the understanding that only information necessary for the purposes of accommodation and academic progress will be communicated.

Name ____________________________________________

I give permission to exchange information about me with the offices/individuals checked below:

_____ School District(s) ______________________________

_____ School Personnel ________________________________

_____ Utah State Office of Rehabilitation (VR) ____________

_____ Division of Services for People with Disabilities (DSPD)

_____ USU Disability Resource Center (DRC) _____________

_____ Local Independent Living Center __________________

_____ Admissions Office ________________________________

_____ Course Instructors _______________________________

_____ Financial Aid Office ______________________________

_____ Medical Personnel (in case of emergency or medical needs)

_____ Parents/Guardians ________________________________

_____ Registrar’s Office _________________________________

_____ Tutor/Mentor _____________________________________

_____ Other (specify) _________________________________

_____ I agree, as part of the application process, to waive my right to access the student recommendation form.

Additionally, I hereby give permission for the Aggies Elevated program at Utah State University the right to use my photograph and/or quotes and videotapes of me for public relations and/or training purposes. I am aware that I am participating in a pilot program and that aggregate data (data about the entire group) from this program will be collected and disseminated.

Student Signature ____________________________________ Date ____________

Parent/Guardian ______________________________________ Date ____________

Witness _____________________________________________ Date ____________