The following documentation can be obtained from your special education case manager (high school/school district). The school psychologist can also assist in getting you a copy of your Triannual Evaluation Results.

Please include the most current evaluation results. You may request that your student’s school conducts updated assessments for this purpose.

*We need the following information:*

**Current IEP (or final IEP if student completed school)**
- Academic goals and progress
- Accommodations and modifications used in class and for assessment
- Emotional and behavioral goals and progress
- Life skill goals and progress *(if applicable)*

**Transition Plan & Transition Assessments**

**Summary of Performance *(if available)***
- Progress on IEP goals
- Recommendations for future planning

**Triannual Evaluation Results**
- Most recent cognitive assessment results (standard score for Full Scale IQ) or pattern of strengths and weaknesses profile (standard scores for indexes assessed)
  - For example: FSIQ, Crystallized Intelligence, Short-Term/Working Memory, Long-Term Memory and/or storage and retrieval, Processing Speed, Auditory Processing, Fluid Reasoning, and Visual-Spatial Processing.
- Most recent standardized academic assessment results in areas served on their IEP *(standard scores are preferred)*
- Special education classification *(i.e., Autism, Intellectual Disability, Specific Learning Disability, etc.)*
- Most recent adaptive scale results
- Most recent social/emotional/behavioral assessment results and/or documentation
- Autism rating scale results *(if student has medical diagnosis or educational classification of autism)*
- Standardized speech or language assessment results *(if applicable)*